

Courses Open to Special Students**SPRING 2018****THE BIBLICAL DEPARTMENT****● REQUIRED COURSES**

Bi.116 Introduction to the New Testament	Credits: 6
Prof: Margaret Aymer	Limit: none
Note: Open to Special Students and Auditors. No permission required.	
Meets: Thursdays, 6:00 - 9:00 pm	
This course is a study of the New Testament as shaped by the varied circumstances in which the faith and life of the believing communities found expression.	Prerequisite(s): none

THE DEPARTMENT OF THE CHURCH'S MINISTRY**● REQUIRED COURSES**

CM.122 The Church as a Worshiping Community	Credits: 6
Prof: Jennifer Lord	jlord@austinseminary.edu
Note: Open to Special Students and Auditors <i>with permission of professor.</i>	
Meets: Wednesdays and Fridays, 9:30 - 11:20 am	
This course is designed to equip students to function responsibly in local congregations as leaders of corporate worship. Students study the character and shape of the corporate worship of congregations during various periods in the history of the church. In addition, students investigate how liturgy and theology have been and continue to be related to each other in the Christian movement. Then on the basis of this inquiry, which includes the examination of various worship forms and expressions, the participants in the course are required to produce in writing a theological rationale for the corporate worship of a particular church. An examination of the place of music in corporate worship and of the role of the pastor as a leader of worship on the occasions of funerals and weddings is an additional emphasis of the course.	Prerequisite(s): none

CM.222 Theological and Practical Foundations of Christian Education	Credits: 6
Prof: David White	Limit: 20
Note: Open to Special Students and Auditors with permission of professor.	
Meets: Mondays, 2:30 - 5:20 pm	
This course explores theological and practical foundations for envisioning the church's task of Christian education. Attention is given to Barth's doctrine of the Holy Spirit, which is employed as a heuristic framework for holding together the multiple dimensions of Christian education as represented by key works in the field. The aim of this course is to provide students with theological and pedagogical perspectives to guide congregations' educational ministry and mission.	Prerequisite(s): none
CM.230 Theology and Practice of Mission and Evangelism	Credits: 6
Prof: Phil Wingeier-Rayo	pwingeier@austinseminary.edu
Note: Open to Special Students and Auditors with permission of professor.	
Meets: Tuesdays, 2:30 - 5:20 pm	
This course is designed to equip students to lead congregations in the practice of mission and evangelism with theological integrity. Participants gain an overview and understanding of major contemporary issues in mission and evangelism as these pertain to the church in its global context and the particular church in its local setting. Theological developments among Protestants and Roman Catholics are traced and reflected upon with special reference to their implications for leaders of congregations. Special attention is given to social justice, global awareness, ecumenism, and lay ministry in the world.	Prerequisite(s): Bi.116, TH.100, and TH.104

● ELECTIVE COURSES – Department of the Church's Ministry

CM.185 Worship Planning Practicum	Credits: 3
Prof: Eric Wall	ewall@austinseminary.edu
Note: Open to Special Students and Auditors with permission of professor.	
Meets: Wednesdays, 8:00 - 9:20 am	
This course explores practical dimensions of the partnership between musicians and pastors within the rhythms of lectionary texts and the liturgical year. Students experience the challenges and responsibilities of collaborative worship planning. Students also work directly with faculty preachers and the dean of the chapel to plan and help lead Tuesday chapel services of Word and Table.	Prerequisite(s): none

CM.246 Pastoral Care in Loss, Death, and Dying	Credits: 6
Prof: Philip Browning Helsel	Limit: none
Note: Open to Special Students. No permission required. Closed to Auditors.	
Meets: Mondays, 8:00 - 10:50 am	
This course familiarizes students with contemporary issues in death and dying so that they can better provide care for the dying and their loved ones, helping them to make narrative sense of their grief. Ministers are liminal figures who frequently meet death in their work and engage in care for the dying and their families. This course examines how the work of congregational ministers involves balancing the grief of individuals facing loss, communities in transition, and the unjust circumstances of loss brought about by social oppression.	Prerequisite(s): none

CM.301 The Polity of the Presbyterian Church (U.S.A.)	Credits: 6
Prof: Paul Hooker	phooker@austinseminary.edu
Note: Open to Special Students, no permission required. Open to Auditors with permission of prof.	
Meets: Tuesdays and Thursdays, 8:00 - 9:20 am	
In this course students become acquainted with the Constitution of the Presbyterian Church (U.S.A.), with special attention to the Book of Order. An emphasis is placed on the theological roots of Presbyterian government. Students explore the practices of government that grow out of Presbyterian polity in order to further the faithful mission of the church.	Prerequisite(s): none

THEOLOGICAL-HISTORICAL DEPARTMENT

● REQUIRED COURSES

TH.106 Theology: Figures and Movements	Credits: 6
Prof: Bill Greenway	wgreenway@austinseminary.edu
Note: Open to both Special Students and Auditors with permission of professor. Auditors are expected to commit to completing all readings.	
Meets: Mondays, 9:00-10:50 a.m., and one small group (either: #1 Wednesdays, 12:30-1:20 p.m.; or #2 Thursdays, 9:30-10:20 a.m.; or #3 Thursdays, 1:00-1:50 p.m.)	
This course explores the significance of several influential theologians and theological movements, with a particular focus on the modern and postmodern eras. Attention is given to the diversity and vitality of the Protestant and Reformed traditions, to their continual transformation, and to their constructive restatement in the church's life today. Figures and movements ordinarily include Friedrich Schleiermacher, Karl Barth, John Wesley, Catherine Keller, and Gustavo Gutiérrez. ★ Note: Students will be assigned to small group class sections by the registrar.	Prerequisite(s): none

● ELECTIVE COURSES: Theological-Historical Department

TH.118 Developments in the History of Modern Christianity: 1650 to Present	Credits: 6
Prof: David Johnson djohnson@austinseminary.edu	Limit: none
Note: Open to both Special Students and Auditors with permission of professor.	
Meets: Tuesdays and Thursdays, 2:30 - 3:50 pm	
This course analyzes developments in Christianity from the dawn of the modern era to the present and explores issues such as Christianity and the Enlightenment, the emergence of the modern states, political and industrial revolutions, as well as the emergence of missionary and ecumenical movements. Particular attention is given to issues surrounding developments in Christianity in the United States as students develop their own topics for in-depth historical research.	Prerequisite(s): TH.100 and TH.104
TH.203 History and Practice of Christian Spirituality	Credits: 6
Prof: David Johnson dwjohnson@austinseminary.edu	Limit: none
Note: Open to both Special Students and Auditors with permission of professor.	
Meets: Mondays, 1:00 - 2:20 pm and Wednesdays, 12:30 - 1:50 pm	
In this course the history of Christian spirituality is explored through reading and discussion of key works. Attention is given to Augustine of Hippo, Julian of Norwich, Martin Luther, John Wesley and Thomas Merton, among others. The aim of the course is to provide students with an understanding of the development of the Christian spiritual tradition in order to enrich their own spiritual lives and equip them to serve as spiritual companions for those to whom they minister.	Prerequisite(s): none
TH.269 Doctrine of The United Methodist Church	Credits: 6
Prof: Phil Wingeier-Rayo pwingeier@austinseminary.edu	Limit: none
Note: Open to Special Students with permission of professor. Closed to Auditors.	
Meets: Thursdays, 2:30 - 5:20 pm	
This course is designed to familiarize the student with the doctrinal standards and the theological task of The United Methodist Church beginning with the writings of John Wesley and continuing on to contemporary theological debates. Students examine Wesleyan traditions of theological method, order of salvation, classic doctrinal categories, and sacramental theology.	Prerequisite(s):

TH.313	Approaches to the Doctrine of God	Credits: 6
Prof:	Cindy Rigby	Limit: 3
Note: Open to Special Students with permission of professor. Closed to auditors.		
Meets: Wednesdays and Fridays, 9:30 - 10:50 am		
Students in this course consider classical, scholastic, reformed, process, and liberationist models for understanding God. Attention is given to the following topics: divine mystery and the limits of language; the development and impact of trinitarian thinking; reason and revelation; divine attributes; the relationship between divine power and human agency; and the use of female analogies for God. Each student explores his or her own approach to the doctrine of God in relation to Christian ministry. Readings include selections from Thomas Aquinas, John Calvin, Karl Barth, John Cobb, James Cone, and Elizabeth A. Johnson.		Prerequisite(s): TH.104 or TH.106

INTERDEPARTMENTAL & SUPERVISED PRACTICE OF MINISTRY

● REQUIRED COURSES

I.310C	Senior Capstone Seminar: Ministry and Mental Illness	Credits: 6
Profs:	Phil Helsel	Limit: none
Note: Open to both Special Students and Auditors. No permission required.		
Meets: Tuesdays, 8:00 - 10:50 am		
This course examines how best to care for persons with mental illness and their families within the context of ministry focusing on pastoral care and ministerial leadership that reduces stigma and provides support. Students learn about the treatment of schizophrenia, depression, anxiety, and bipolar and borderline disorders, developing resources for referral. The course explores the role that poverty may play in the development of mental illness resulting from social oppression. Special attention is given to the impact of mental illness on families.		Prerequisite(s): N/A