### January 2016

#### On Campus

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Professor</th>
<th>Limit</th>
<th>Schedule</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi.233</td>
<td><strong>Topics in Biblical Studies: Womanist and Feminist Readings of the New Testament</strong> (English-based New Testament course)</td>
<td>6</td>
<td>Margaret Aymer</td>
<td>15</td>
<td>January 11-15 and 19-22, 2016; 11:00 a.m.-12:30 p.m. and 1:30-3:20 p.m. daily.</td>
<td>none</td>
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</tbody>
</table>

This course explores the implications of feminist and womanist perspectives for the reading and interpretation of the writings of the New Testament. Students explore how the truism that women are people has undergirded feminist thought, arguing against the marginalization of women, body, mind, and spirit. We further explore how womanist thought has pushed further, calling for a consideration of the intersectionality of race, class, and gender on women and their communities. How do these interpretations change what and whom we notice? Of what value are these questions for those preparing for ministry in the twenty-first century?

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<tr>
<td>CM.191</td>
<td><strong>Your Money and Your Life</strong></td>
<td>6</td>
<td>Timothy Lincoln</td>
<td>15</td>
<td>Mon/Wed/Fri, January 6-27; 8:30-10:00 a.m. and 10:45 a.m.-12:00 p.m., plus final on Thursday, January 28th.</td>
<td>none</td>
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This course explores money as a social construct, occasion for idolatry, and genuine problem for Christians. Specific attention is given to one's personal relationship with money, theories of stewardship, and the use of money in contemporary American congregations.

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<td>TH.229</td>
<td><strong>Christian Creation Spirituality</strong></td>
<td>6</td>
<td>Bill Greenway</td>
<td>15</td>
<td>January 11, 2016, 1:00-4:00 p.m.; January 12-22, 2015, 9:00-10:30 a.m. and 11:00 a.m.-12:00 p.m.</td>
<td>none</td>
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</tbody>
</table>

This course explores the theological, spiritual, and ethical aspects of the relationship of human beings to nature. Major Christian theological approaches to nature are contrasted both to one another and to other approaches influential in the West (e.g., scientific, Native American). Correlative spiritualities are considered and key biblical texts investigated. Additionally, the class delves into ethical questions regarding the status and treatment of animals, bio-diversity, the idea and significance of "wilderness," and issues of sustainable development and conservation.
**January, On Campus, cont.**

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<tr>
<td>TH.235</td>
<td>Special Topics: Racial Segregation in the United States: The Emergence and Establishment of Jim Crow</td>
<td>3</td>
<td>Ellen Babinsky</td>
<td>15</td>
<td>January 6-27, 2016; 10:00 a.m. - 12:00 p.m.</td>
<td>none</td>
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</table>

The story of why and how Jim Crow legislation became a social and political reality is complex. In this seminar students engage this history of segregation in discussion of works by W.E.B. Du Bois, Richard Wright, Alice Walker, and Maya Angelou, among others.

**Off Campus** (both in Austin and beyond)

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<tr>
<td>CCW.007</td>
<td>Crosscurrents in Christian Worldwide Witness Today</td>
<td>3 or 6</td>
<td>Arranged through the Office of the Academic Dean</td>
<td>none</td>
<td>Web site is <a href="http://www.omsc.org">www.omsc.org</a>.</td>
<td>none</td>
</tr>
</tbody>
</table>

This course, offered through (and taken at) the Overseas Ministries Study Center in New Haven, Connecticut, is sponsored jointly by the Center and a number of theological schools. Each week in January, a separate theme is addressed, but as a whole the experience constitutes a comprehensive survey of Christian world mission. This educational opportunity is available as a directed study. Credit varies with duration of study, from 3 to 6 credits total.

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<tr>
<td>I.123</td>
<td>SOFT: Sharing Our Faith Traditions</td>
<td>3</td>
<td>Whit Bodman</td>
<td>none</td>
<td>TBA (out of town retreat)</td>
<td>none</td>
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This course builds upon the Sharing Our Faith Traditions (SOFT) program, a retreat sponsored by the Multicultural Alliance that brings protestant, Catholic, Jewish, and Muslim seminarians together to engage each other around a particular theme related to interfaith dialogue, and to explore the richness of each tradition. Scholars from each tradition lecture on the theme of the year. Students conduct worship services, meet in plenary and small groups, and complete written assignments.

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<tr>
<td>PCHS</td>
<td>Pastoral Care in a Hospital Setting</td>
<td>6</td>
<td>Mark Elder (adjunct faculty), Seton Medical Center</td>
<td>8</td>
<td>Meets for four weeks in January, full-time, with some on-call work commitments required. Specific dates to be announced.</td>
<td>None</td>
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This seminar introduces the student to pastoral care in a hospital setting through practice of ministry, group verbatim conferences, individual supervisory conferences, and written evaluations of student performance and growth. Particular attention is focused on church ordinances, theological concepts, and biblical interpretation as resources for pastoral care.
Travel Seminar

<table>
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<tr>
<th>Travel:</th>
<th>The Pauline Mission</th>
<th>Credits:</th>
<th>6</th>
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<tr>
<td>Prof:</td>
<td>Lewie Donelson</td>
<td>Limit:</td>
<td>none</td>
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<tr>
<td>Schedule:</td>
<td>See Travel memo for additional information.</td>
<td>Prerequisite(s):</td>
<td>none</td>
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The purpose of this travel seminar is to introduce participants to the history, culture, and geography of the Mediterranean World at the beginning of the Christian era. The seminar consists of lectures, readings, visits to sites and museums, and a research paper. The seminar focuses on the cities of the Pauline mission in Turkey and Greece. Among the places visited are Ephesus, Antioch of Pisidia, Pergamum, and Athens.