<table>
<thead>
<tr>
<th>Time</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00</td>
<td>Bi.311 Sermon/Mount (Donelson/211)</td>
<td>Bi.155 African Am.Rel. Ethics (Todd/207)</td>
<td>Bi.311 Sermon/Mount (Donelson/211)</td>
<td>CM.201 Missional Ch. (Wng-Ray/205)</td>
<td>CM.201 Missional Ch. (Wng-Ray/205)</td>
</tr>
<tr>
<td>8:30</td>
<td>TH.200 Intro Xian Ethics (Todd/105)</td>
<td>CM.201 Missional Ch. (Wng-Ray/205)</td>
<td>TH.200 Intro Xian Ethics (Todd/105)</td>
<td>CM.236 A &amp; B L-Lab/Chapel</td>
<td>CM.236 A &amp; B L-Lab/Chapel</td>
</tr>
<tr>
<td>9:00</td>
<td>Bi.108 Hebrew (Cuéllar/211)</td>
<td>Bi.251 James (Aymer/104)</td>
<td>I.310B Capstone (Dnlsn/Gwyn/206)</td>
<td>Bi.108 Hebrew (Cuéllar/211)</td>
<td>Bi.108 Hebrew (Cuéllar/211)</td>
</tr>
<tr>
<td>9:30</td>
<td>CN.236 Intro Preaching (Helsel/104)</td>
<td>TH.104 Intro World Rel. (Badman/210)</td>
<td>Bi.251 James (Aymer/104)</td>
<td>TH.208 Environ. Ethics (Greenway/209)</td>
<td>TH.204 Section #2/201</td>
</tr>
<tr>
<td>10:00</td>
<td>Bi.102 Intro to the OT (Case/210)</td>
<td>TH.200 Environ. Ethics (Greenway/209)</td>
<td>Bi.251 James (Aymer/104)</td>
<td>L-Lab/Chapel</td>
<td>CM.336 Intro Preach (Helsel/104) L-Lab/Chapel</td>
</tr>
<tr>
<td>10:30</td>
<td>Bi.283 Joshua (Cuéllar/205)</td>
<td>TH.337 Sem./Scripture (Bodman/201)</td>
<td>I.310B Capstone (Dnlsn/Gwyn/206)</td>
<td>CM.236 Intro Preach (Helsel/104)</td>
<td>I.310B Capstone (Dnlsn/Gwyn/206)</td>
</tr>
<tr>
<td>11:00</td>
<td>CHapel</td>
<td>Lunch</td>
<td>L-Lab/Chapel</td>
<td>CHapel</td>
<td>CHapel</td>
</tr>
<tr>
<td>11:30</td>
<td>Chaple</td>
<td>Lunch</td>
<td>L-Lab/Chapel</td>
<td>CHapel</td>
<td>CHapel</td>
</tr>
<tr>
<td>12:00</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
</tr>
<tr>
<td>12:30</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
<td>LUNCH</td>
</tr>
<tr>
<td>1:00</td>
<td>Bi.283 Joshua (Cuéllar/205)</td>
<td>Bi.102 Intro to the OT (Case/210)</td>
<td>Bi.102 Intro to the OT (Case/210)</td>
<td>Bi.283 Joshua (Cuéllar/205)</td>
<td></td>
</tr>
<tr>
<td>1:30</td>
<td>TH.264 UMC Hist./Doct.(DW/MW/209)</td>
<td>CM.339-C Conflict (Monie/209)</td>
<td>CM.339-C Conflict (Monie/209)</td>
<td>CM.236 E &amp; F L-Lab/Chapel</td>
<td></td>
</tr>
<tr>
<td>2:00</td>
<td>Bi.102 Intro to the OT (Case/210)</td>
<td>TH.337 Sem./Scripture (Bodman/201)</td>
<td>TH.204 Section #1/201</td>
<td>CM.336 E &amp; F L-Lab/Chapel</td>
<td></td>
</tr>
<tr>
<td>2:30</td>
<td>TH.104 Theo: Doct/Themes (Currie/210)</td>
<td>CM.236-C &amp; D</td>
<td>CM.339-C Conflict (Monie/209)</td>
<td>CM.236 E &amp; F L-Lab/Chapel</td>
<td></td>
</tr>
<tr>
<td>3:00</td>
<td>I.310A Capstone (Johnson/Lord/L-Lab)</td>
<td>CM.236-C &amp; D</td>
<td>CM.337 Sem./Scripture (Bodman/201)</td>
<td>CM.336 E &amp; F L-Lab/Chapel</td>
<td></td>
</tr>
<tr>
<td>3:30</td>
<td>I.310A Capstone (Johnson/Lord/L-Lab)</td>
<td>CM.236 E &amp; F L-Lab/Chapel</td>
<td>CM.236-C &amp; D</td>
<td>CM.336 E &amp; F L-Lab/Chapel</td>
<td></td>
</tr>
<tr>
<td>4:00</td>
<td>I.310A Capstone (Johnson/Lord/L-Lab)</td>
<td>CM.236-C &amp; D</td>
<td>CM.236-C &amp; D</td>
<td>CM.336 E &amp; F L-Lab/Chapel</td>
<td></td>
</tr>
<tr>
<td>4:30</td>
<td>I.310A Capstone (Johnson/Lord/L-Lab)</td>
<td>CM.236-C &amp; D</td>
<td>CM.236-C &amp; D</td>
<td>CM.336 E &amp; F L-Lab/Chapel</td>
<td></td>
</tr>
<tr>
<td>5:00</td>
<td>I.310A Capstone (Johnson/Lord/L-Lab)</td>
<td>CM.236-C &amp; D</td>
<td>CM.236-C &amp; D</td>
<td>CM.336 E &amp; F L-Lab/Chapel</td>
<td></td>
</tr>
<tr>
<td>5:30</td>
<td>I.310A Capstone (Johnson/Lord/L-Lab)</td>
<td>CM.236-C &amp; D</td>
<td>CM.236-C &amp; D</td>
<td>CM.336 E &amp; F L-Lab/Chapel</td>
<td></td>
</tr>
<tr>
<td>6:00</td>
<td>CM.217 The Church’s Ministry with Youth (White/210)</td>
<td>CM.224 Pastoral Care (Kraus/211)</td>
<td>CM.224 Pastoral Care (Kraus/211)</td>
<td>CM.224 Pastoral Care (Kraus/211)</td>
<td></td>
</tr>
<tr>
<td>6:30</td>
<td>(Meets 6:00-9:00 pm)</td>
<td>(Meets 6:00-9:00 pm)</td>
<td>(Meets 6:00-9:00 pm)</td>
<td>(Meets 6:00-9:00 pm)</td>
<td>(Meets 6:00-9:00 pm)</td>
</tr>
<tr>
<td>7:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7:30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CM.283 Sunday & Sacraments**<br>meets the 1st 6 weeks of the term.<br>**CM.289 From Page to Practice**<br>meets the 2nd 6 weeks of the term.<br>Students may take either one or both.<br>

Find full course titles &<br>exact meeting times on reverse.<br>
Rooms follow prof’s name.<br>LL or L-Lab = Liturgy Lab<br>CH = Chapel
# Fall 2015 Schedule Key: Meeting Times

- See packet for prerequisites and course limits.
- All courses are valued at six credits unless otherwise indicated.
- Classes meet in McMillan in room (Rm.) indicated, Liturgy Lab (LL), or Chapel (CH)
- M T W Th F = days of the week.

## Biblical Department

**REQUIRED** (see Catalogue for specific degree requirements)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi.102</td>
<td>Introduction to Old Testament</td>
<td>Case</td>
<td>T Th</td>
<td>1:00 - 2:20 p.m.</td>
<td>Rm. 210</td>
</tr>
<tr>
<td>Bi.108</td>
<td>Elementary Biblical Hebrew</td>
<td>Cuéllar</td>
<td>M F</td>
<td>9:30 -10:50 a.m.</td>
<td>Rm. 211</td>
</tr>
</tbody>
</table>

### EXEGESIS

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi.251</td>
<td>James (Exegesis)</td>
<td>Aymer</td>
<td>T Th</td>
<td>9:30 -10:50 a.m.</td>
<td>Rm. 104</td>
</tr>
<tr>
<td>Bi.283</td>
<td>Joshua (Exegesis)</td>
<td>Cuéllar</td>
<td>M F</td>
<td>1:00 - 2:20 p.m.</td>
<td>Rm. 205</td>
</tr>
<tr>
<td>Bi.311</td>
<td>Topics in New Testament Theology: Sermon on the Mount (Exegesis)</td>
<td>Donelson</td>
<td>T Th</td>
<td>8:00 - 9:20 a.m.</td>
<td>Rm. 211</td>
</tr>
</tbody>
</table>

## Department of the Church’s Ministry

**REQUIRED** (see Catalogue for specific degree requirements)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM.224</td>
<td>Pastoral Care (Kraus) Evening Course</td>
<td>Kraus</td>
<td>Th</td>
<td>6:00 - 9:00 p.m.</td>
<td>Rm. 211</td>
</tr>
<tr>
<td>CM.236</td>
<td>Introduction to Preaching</td>
<td>Helsel</td>
<td>M F</td>
<td>9:30 -10:50 a.m.</td>
<td>Rm. 104</td>
</tr>
<tr>
<td></td>
<td>and One preaching section: A/B</td>
<td></td>
<td>F</td>
<td>8:00 - 9:20 a.m.</td>
<td>Rm. LL/CH</td>
</tr>
<tr>
<td></td>
<td>OR C/D</td>
<td></td>
<td>F</td>
<td>9:30 -10:50 a.m.</td>
<td>Rm. LL/CH</td>
</tr>
<tr>
<td></td>
<td>OR E/F</td>
<td></td>
<td>F</td>
<td>1:00 - 2:20 p.m.</td>
<td>Rm. LL/CH</td>
</tr>
</tbody>
</table>

**Note:** CM.236 preaching sections do not meet every week. On the specific days they are scheduled, they replace the regular class meeting and students will meet only with their assigned section. Students are assigned to preaching sections by the registrar. Dates for preaching section meetings will be set by the professor when the class begins.

## Theological/Historical Department

**REQUIRED** (see Catalogue for specific degree requirements)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH.100</td>
<td>Introduction to the History of Christianity: Apostolic Era to 1650</td>
<td>Johnson</td>
<td>T Th</td>
<td>2:30 - 3:50 p.m.</td>
<td>Rm. 211</td>
</tr>
<tr>
<td>TH.104</td>
<td>Theology: Doctrines and Themes</td>
<td>Currie</td>
<td>M**</td>
<td>2:30 - 5:20 p.m.</td>
<td>Rm. 210</td>
</tr>
</tbody>
</table>

**NOTE:** The first meeting of this class will be on Wednesday, Sept. 16, from 6:00-9:00 p.m.

It will begin its regular Monday afternoon schedule on 9/21/15. (Correction.)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH.200</td>
<td>Introduction to Christian Ethics</td>
<td>Todd</td>
<td>T Th</td>
<td>8:00 - 9:20 a.m.</td>
<td>Rm. 105</td>
</tr>
<tr>
<td>TH.204</td>
<td>Introduction to World Religions</td>
<td>Bodman</td>
<td>Lecture</td>
<td>2:30 - 4:20 p.m.</td>
<td>Rm. 210</td>
</tr>
<tr>
<td></td>
<td>and a Section assigned by Registrar</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>#1 W 1:00-1:50 p.m., #2 Th 10:00-10:50 a.m., #3 Th 3:00 - 3:50 p.m.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TH.208</td>
<td>Environmental Ethics</td>
<td>Greenway</td>
<td>T Th</td>
<td>9:30 -10:50 a.m.</td>
<td>Rm. 209</td>
</tr>
</tbody>
</table>

## Elective

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM.201</td>
<td>Understanding and Enabling the Missional Church</td>
<td>Wingeier-Rayo</td>
<td>W F</td>
<td>8:00 - 9:20 a.m.</td>
<td>Rm. 205</td>
</tr>
<tr>
<td>CM.217</td>
<td>The Church’s Ministry with Youth</td>
<td>White</td>
<td>Evening Course</td>
<td>6:00 - 9:00 p.m.</td>
<td>Rm. 210</td>
</tr>
<tr>
<td>CM.283</td>
<td>Workshop in Liturgical Ministry: Sunday and Sacraments (Lord) (1st 6 wks)</td>
<td>Th 2:30 - 5:20 p.m.</td>
<td>Rm. LL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CM.289</td>
<td>Workshop in Liturgical Ministry: From Page to Practice (Lord) (2nd 6 wks)</td>
<td>Th 2:30 - 5:20 p.m.</td>
<td>Rm. LL</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CM.339C</td>
<td>Workshop in Church Administration: Conflict</td>
<td>Monie</td>
<td>T Th</td>
<td>1:00 - 2:20 p.m.</td>
<td>Rm. 209</td>
</tr>
<tr>
<td>DSP.001</td>
<td>Directed Study: The History and Polity of the Baptist Church</td>
<td>Bethune</td>
<td>TBA</td>
<td></td>
<td>Rm. TBA</td>
</tr>
<tr>
<td>TH.208</td>
<td>Environmental Ethics</td>
<td>Greenway</td>
<td>T Th</td>
<td>9:30 -10:50 a.m.</td>
<td>Rm. 209</td>
</tr>
</tbody>
</table>

## Interdepartmental and SPM

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Instructor</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>I.310A</td>
<td>Sr. Capstone Seminar: Preaching and the Creative Process</td>
<td>Johnson &amp; Lord</td>
<td>M</td>
<td>2:30 -5:20 p.m.</td>
<td>Rm. LL</td>
</tr>
<tr>
<td>I.310B</td>
<td>Sr. Capstone Seminar: Biblical and Theological Approaches to Romans (Donelson &amp; Greenway)</td>
<td>W F 9:30-10:50 a.m.</td>
<td>Rm. 206</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPM-CP I &amp; II</td>
<td>Supervised Practice of Ministry – Concurrent Placement Colloquium (Hooker)</td>
<td>F 2:30 - 3:50 p.m.</td>
<td>Rm. 105</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Course Descriptions for Registration

## FALL 2015

### THE BIBLICAL DEPARTMENT

#### ● REQUIRED COURSES (See catalogue for specific degree requirements)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prof</th>
<th>Limit</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi.102</td>
<td>Introduction to the Old Testament</td>
<td>6</td>
<td>Megan Case (adjunct faculty)</td>
<td>none</td>
<td>none</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>This course is a study of the Old Testament as shaped by the varied circumstances in which the faith and life of the believing communities found expression.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bi.108</td>
<td>Elementary Biblical Hebrew</td>
<td>6</td>
<td>Gregory Cuéllar</td>
<td>30</td>
<td>none</td>
</tr>
<tr>
<td></td>
<td>(see catalogue for MDiv language requirements)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>This course is designed to equip a student with basic reading skills in biblical Hebrew making extensive use of selected readings from the Hebrew Bible.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### ● EXEGESIS COURSES (see catalogue for MDiv language requirements)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prof</th>
<th>Limit</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bi.251</td>
<td>James</td>
<td>6</td>
<td>Margaret Aymer</td>
<td>15</td>
<td>Bi.120</td>
</tr>
<tr>
<td>Bi.283</td>
<td>Joshua</td>
<td>6</td>
<td>Gregory Cuéllar</td>
<td>15</td>
<td>Bi.108</td>
</tr>
<tr>
<td>Bi.311</td>
<td>Topics in New Testament Theology: Sermon on the Mount (Exegesis)</td>
<td>6</td>
<td>Lewie Donelson</td>
<td>CLOSED</td>
<td>Bi.120</td>
</tr>
</tbody>
</table>
### REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Professor</th>
<th>Limit</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM.224</td>
<td>Pastoral Care</td>
<td>6</td>
<td>Paul Kraus (adjunct faculty)</td>
<td>none</td>
<td>none</td>
</tr>
<tr>
<td>CM.236</td>
<td>Introduction to Preaching</td>
<td>6</td>
<td>Carolyn Browning Helsel</td>
<td>CLOSED</td>
<td>Bi.102, Bi.116, CM.122</td>
</tr>
</tbody>
</table>

- **CM.224 Pastoral Care**
  - **Credits:** 6
  - **Professor:** Paul Kraus (adjunct faculty)
  - **Limit:** none
  - **Prerequisite(s):** none
  - This course introduces students to the art of pastoral care. Emphasis is given to thinking theologically about care, to developing basic assessment and caring skills, and to acquiring greater awareness of the minister’s self and environment. Students explore the relationship between pastoral care and worship, and reflect on care with respect to common pastoral concerns such as bereavement, terminal illness and suffering, marriage and family relationships, crisis intervention, and diversity.

- **CM.236 Introduction to Preaching**
  - **Credits:** 6
  - **Professor:** Carolyn Browning Helsel
  - **Limit:** none
  - **Prerequisite(s):** Bi.102, Bi.116, CM.122
  - This course provides students a general introduction to the task of preaching. In it students are asked to consider basic questions relative to the purpose of preaching and methods appropriate to that purpose. Further, students examine the ordinary mode of preaching called a sermon to determine its essential characteristics. In addition, this introductory course offers the opportunity for the participants to practice various skills requisite to responsible designing of sermons and effective oral communication.

### ELECTIVE COURSES – Department of the Church’s Ministry

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Professor</th>
<th>Limit</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM.201</td>
<td>Understanding and Enabling the Missional Church</td>
<td>6</td>
<td>Philip Wingeier-Rayo</td>
<td>none</td>
<td>none</td>
</tr>
<tr>
<td>CM.217</td>
<td>The Church’s Ministry with Youth</td>
<td>6</td>
<td>David White</td>
<td>none</td>
<td>none</td>
</tr>
</tbody>
</table>

- **CM.201 Understanding and Enabling the Missional Church**
  - **Credits:** 6
  - **Professor:** Philip Wingeier-Rayo
  - **Limit:** none
  - **Prerequisite(s):** none
  - Participants in this course trace theological and other developments which have led to the emergence of the missional church concept. After reflecting on the North American cultural context, students explore various approaches to moving a church toward missional ethos and praxis.

- **CM.217 The Church’s Ministry with Youth**
  - **Credits:** 6
  - **Professor:** David White
  - **Limit:** none
  - **Prerequisite(s):** none
  - The church's role in empowering young people as agents of faith is explored in this course. Attention is given to the socio-cultural context of contemporary adolescents, including the risks and possibilities represented by commercial forces, social fragmentation and technology. The aim of this course is to provide students with critical perspectives for considering the future of youth ministry, as well as a survey of current youth ministry approaches.
### Elective Courses

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prof</th>
<th>Limit</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CM.283</td>
<td>Workshop in Liturgical Ministry: Sunday and Sacraments</td>
<td>3</td>
<td>Jennifer Lord</td>
<td>CLOSED</td>
<td>Limit: 8, Prerequisite(s): CM.122 or instructor's permission</td>
</tr>
<tr>
<td></td>
<td>This course helps students develop and enhance their skills in planning corporate worship and presiding at the principal services of worship of a congregation. Working as part of a planning team, students plan, lead, and critique services based on the Book of Common Worship (1993), or equivalent liturgical resources of the student's denomination. The Sunday liturgy, the service for baptism and for the eucharist are studied, with attention to the leading of prayer, public reading, and presiding at the corporate celebration of the sacraments.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CM.289</td>
<td>Workshop in Liturgical Ministry: From Page to Practice</td>
<td>3</td>
<td>Jennifer Lord</td>
<td>CLOSED</td>
<td>Limit: 8, Prerequisite(s): none</td>
</tr>
<tr>
<td></td>
<td>This course helps students develop skills for preparing corporate worship in a variety of settings. Participants use and critique resources of their own denomination as well as those available through different publishing media. Attention is given to the ways that the integrity of rites and coherent theology inform choices drawn from various resources. Attention is also given to practical implications of moving from resources and ideas to the worship event.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CM.339C</td>
<td>Workshop in Church Administration: Conflict</td>
<td>6</td>
<td>Blair Monie</td>
<td>CLOSED</td>
<td>Limit: 15, Prerequisite(s): none</td>
</tr>
<tr>
<td></td>
<td>Students examine the nature of conflict as an inevitable and even necessary element of congregational life and ministry. They explore those aspects of their own character, personality, and leadership style that may enhance or inhibit the ability to lead well in conflict situations. The workshop helps students learn both the values and dangers of conflict for a community of faith, and it enables them to embrace the creative opportunity that lies hidden in many conflicts.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>DSP.001</td>
<td>History and Polity of the Baptist Church</td>
<td>6</td>
<td>Larry Bethune (adjunct faculty)</td>
<td>Limit: none</td>
<td>Prerequisite(s): none</td>
</tr>
<tr>
<td></td>
<td>The course, classified as a directed study, is intended to satisfy denominational requirements in Baptist polity and history. The meeting times will be arranged by the professor and students. Register for it as you would a regular course.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## REQUIRED COURSES
(See catalogue for specific degree requirements)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Professor</th>
<th>Limit</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH.100</td>
<td>Introduction to the History of Christianity: Apostolic Era to 1650</td>
<td>6</td>
<td>David Johnson</td>
<td>none</td>
<td>none</td>
</tr>
<tr>
<td></td>
<td>This course surveys the development of Christianity from the earliest communities established by the apostles through the Reformation era. Attention is given to the critical turning points for Christianity in relation to the state, the practice of worship and piety, and institutional development.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TH.104</td>
<td>Theology: Doctrines and Themes</td>
<td>6</td>
<td>Tom Currie III (adjunct faculty)</td>
<td>none</td>
<td>none</td>
</tr>
<tr>
<td></td>
<td>This course explores the basic doctrines and themes of Christian systematic theology, including: revelation, Trinity, creation, humanity, sin, christology, atonement, Holy Spirit, church, and eschatology. Students learn basic theological vocabulary and are invited to explore some of the main questions people of faith have always raised about the relevance of Christian doctrine to their actual lives. Students study the theology of John Calvin and are also introduced to a broad range of thinkers and ideas that have shaped theological discourse through the centuries and into today.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TH.200</td>
<td>Introduction to Christian Ethics</td>
<td>6</td>
<td>Asante Todd</td>
<td>none</td>
<td>none</td>
</tr>
<tr>
<td></td>
<td>This course serves as an introduction to basic themes, concepts, and methodologies of Christian ethics, understood as Christian reflection on the sources, norms, practices, and ends of human (moral) life. Among topics addressed are: natural law, virtue theory, liberationist ethics, and Christian feminist ethics. Objectives of the course are to gain a clear understanding of our moral commitments, to assist in developing a basic vocabulary in moral theory and theology, and to introduce students to a number of approaches to Christian moral discernment.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TH.204</td>
<td>Introduction to World Religions</td>
<td>6</td>
<td>Whit Bodman</td>
<td>none</td>
<td>TH.104 or TH.106</td>
</tr>
<tr>
<td></td>
<td>In this course students study the origin, history, basic beliefs, practice, and internal diversity of several of the major religious traditions of the world - Buddhism, Hinduism, Judaism, Islam - as well as two indigenous traditions. Students engage participants in each of these traditions and visit worship sites for several traditions. This course focuses on the process, etiquette and challenges of studying and engaging another religious community; and the particular theological issues that each of these traditions raises for Christians.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

★ Note: Students will be assigned to small group sections by the registrar.
### REQUIRED COURSES – Theological/Historical Department, cont.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prof</th>
<th>Limit</th>
<th>Prerequisite(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH.208</td>
<td>Environmental Ethics</td>
<td>6</td>
<td>Bill Greenway</td>
<td>none</td>
<td></td>
</tr>
</tbody>
</table>

This course focuses on issues in environmental ethics from a Christian perspective. Issues that may be considered include climate change, distribution and accessibility of potable water, preservation of habitat, valuing and treatment of non-human animals, endangered species, genetic engineering, environmental racism, population, conservation, wilderness, as well as the use, preservation, and distribution of limited resources. The course attends both to major contemporary secular ethical and legal approaches to issues and to major Christian ethical approaches.

### ELECTIVE COURSES: Theological-Historical Department

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prof</th>
<th>Limit</th>
<th>Prerequisite(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH.155</td>
<td>African American Religious Ethics</td>
<td>6</td>
<td>Asante Todd</td>
<td>20</td>
<td>none</td>
</tr>
</tbody>
</table>

This course examines major historical and contemporary trends in African American theology and ethics. Special attention is given to the ways that African American theologians and ethicists formulate theology, critically engage a constellation of social and theological problems, and promote liberation and empowerment. Objectives of the course are to give students an understanding of the historical trajectory of African American theology and ethics, to increase understanding of American society from the perspective of black religious thought, and to introduce students to a set of problems specific to the discourse.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prof</th>
<th>Limit</th>
<th>Prerequisite(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH.264</td>
<td>The History and Doctrine of the United Methodist Church</td>
<td>6</td>
<td>David White and Melissa Wiginton</td>
<td>none</td>
<td>TH.100 and TH.104</td>
</tr>
</tbody>
</table>

The course provides an overview of the history and doctrine of the Methodist movement from 1726 to the early twentieth century. Students explore the life, work, and theology of John Wesley, the roots of Methodism, and the early American Methodist experience. Close attention is paid to the theology and history of the predecessor denominations of The United Methodist Church (such as Moravians, Anglicans, Dissenters, and the Evangelical United Brethren) and successor denominations (such as the African Methodist Episcopal, African Methodist Episcopal Zion, Christian Methodist Episcopal, and a range of Holiness churches).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prof</th>
<th>Limit</th>
<th>Prerequisite(s):</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH.337</td>
<td>Seminar on Scripture</td>
<td>6</td>
<td>Whit Bodman</td>
<td>8</td>
<td>Bi.102 and Bi.116</td>
</tr>
</tbody>
</table>

This seminar explores the study of scripture as a concept and phenomenon identifiable in many religious traditions. We examine liturgical, spiritual and magical uses of sacred texts, rituals of reading, and prohibitions concerning the care and handling of the physical object. In each tradition, students investigate comparisons and contrasts with Christian traditions, seeking to examine the use and concepts of Christian scripture within the larger field of sacred text studies.
## REQUIRED COURSES

(See catalogue for specific degree requirements)

### I.310A Senior Capstone Seminar: Preaching and the Creative Process

<table>
<thead>
<tr>
<th>Credits: 6</th>
<th>Profs: David Johnson and Jennifer Lord</th>
<th>CLOSED</th>
<th>Limit: 8</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Drawing on insights from homiletical and creative writing theories, this course explores creative processes for preaching. Students consider how sermon foci relate to biblical text/s, how ideas are formed, how a sermon's moves are structured, how rational and emotional faculties are connected, and how language is used. Students explore claims in recent homiletical materials regarding imagination and evocative language. Course reading, discussion, and creative writing exercises inform students' crafting and preaching of sermons in class.</td>
<td></td>
<td>Prerequisite(s): CM.236, MDiv student, and May 2016 Graduation</td>
</tr>
</tbody>
</table>

### I.310B Senior Capstone Seminar: Biblical and Theological Approaches to Romans

<table>
<thead>
<tr>
<th>Credits: 6</th>
<th>Profs: Lewie Donelson and Bill Greenway</th>
<th>CLOSED</th>
<th>Limit: 10</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>This course focuses upon Paul's Epistle to the Romans. A tangential focus of the course is the conversation between the disciplines of theology and biblical studies. Hermeneutical strategies endemic to both fields of study are utilized in our analysis of various pericopes.</td>
<td></td>
<td>Prerequisite(s): MDiv student; May 2016 Graduation</td>
</tr>
</tbody>
</table>

### SPM-CP I Supervised Practice of Ministry-Concurrent Placement, First Term

<table>
<thead>
<tr>
<th>Credits: 6 per term</th>
<th>Prof: Paul Hooker, et al.</th>
<th>Limit: none</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Supervised Practice of Ministry provides opportunities for students to gain knowledge and develop skills through the practice of ministry under the supervision of competent ordained ministers who have been certified and/or trained by the Seminary. The academic work done in this program is given the same credit value as classroom courses. Through a concurrent placement, students are able to satisfy the SPM requirement during a fall and spring term. In this model, students are enrolled concurrently in SPM and other on-campus courses (maximum of 18 credits in other courses). In addition to each student's work in a local congregation, students enrolled in a concurrent SPM in a given term meet together regularly in a Colloquium.</td>
<td></td>
</tr>
</tbody>
</table>